SPECTRUM SPACE SYMPOSIUM 2025 PROGRAM

*Please note days, timing and topics may change

DAY 1: FRIDAY 30 MAY 2025

| | EVENT | SPEAKER | TOPIC | AUDIENCE | | | |
|--------------------|---|---|---|-------------------------------|--|--|--|
| 7:30 AM | | OI LARLER | REGISTRATIONS OPEN | AGDILITGE | | | |
| 8:00 AM | Welcome | Reachelle Beasley | | All | | | |
| 8:05 AM | Welcome to Country | Prof. Colleen Hayward | | All | | | |
| 8:10 AM | Opening | ТВС | | All | | | |
| 8:20 AM | Plenary | Prof. Andrew Whitehouse | Education & Disability in 2025 - The great promises of a system in transition. | All | | | |
| 9:20 AM | Keynote Speech | Chris Varney | The History & Mission of 'I Can' | All | | | |
| 10:20 AM | MORNING TEA | | | | | | |
| 11:00 AM | Education Stream | Dr. Matt Capp, Dr. Emma Goodall and Emily Brewin | Creating inclusive classrooms: Supporting and engaging neurodiverse learners | Educators | | | |
| | Breakout Sessions | Option 1: Ana Palacios | Perceptual Diversity and Nervous System Care | All | | | |
| | | Option 2: Jata (Kate) Elliott & Sarah Harrower | Sensory Adaptations for Autistic Folk During Pregnancy and Birth | All / Parents / Allied Health | | | |
| | | Option 3: Emma Goodall | Safe, Sane & Consensual - Navigating sex for autistic adults of all genders and sexualities. | All | | | |
| 12:00 PM | SHORT BREAK - MOVE TO BREAKOUT SESSIONS | | | | | | |
| 12:15 PM | Education Stream | Dr. Matt Capp, Dr. Emma Goodall and Emily Brewin | Creating inclusive classrooms: Supporting and engaging neurodiverse learners | Educators | | | |
| | Breakout Sessions | Option 1: Monique Mitchelson | Pre-Menstrual Dysphoric Disorder (PMDD) in Autistic Women | All / Allied Health | | | |
| | | Option 2: Emma Goodall | Safe, Sane and Consensual - Navigating sex for autistic adults of all genders and sexualities | Parents | | | |
| | | Option 3: Andrew Radford & Tammy McGowan | Representation and Self-Advocacy: Our right to be heard. | All | | | |
| 1:15 PM | | | LUNCH & NETWORKING | | | | |
| 2:00 PM 4:00 PM | Education Stream | Dr. Matt Capp, Dr. Emma Goodall and Emily Brewin | Creating inclusive classrooms: Supporting and engaging neurodiverse learners | Educators | | | |
| 2:00 PM | Breakout Sessions | Option 1: Yvonne Kilpatrick | Supporting Mental Health in Autistic Adolescents: A guide for Parents | Parents | | | |
| | | Option 2: Liz Baird & Marnie Williams | Taking a big-picture look at therapy goals | Allied Health | | | |
| | | Option 3: Kathryn Andrew | Burnt Toast & Bitter Marmalade: My Life as a Failure | All | | | |
| 3:00 PM | SHORT BREAK - TEA AND COFFEE | | | | | | |
| 3:15 PM | Plenary | Monique Mitchelson | The Intersection of Autism and ADHD | All | | | |
| 4:15 PM | Plenary | Clare Gibellini | An update on the National Autism Strategy | All | | | |
| 5:00 PM | | | CLOSE & NETWORKING | | | | |

SPECTRUM SPACE SYMPOSIUM 2025 PROGRAM

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DAY 2: SATURDAY 31 MAY 2025

| | EVENT | SPEAKER | TOPIC | AUDIENCE | | | | |
|----------------------|---------------------------|--|--|---------------------|--|--|--|--|
| 7:30 AM | | | REGISTRATIONS OPEN | | | | | |
| 8:00 AM | Plenary | Andrew Radford & Leigh Sales | Turning the Spotlight: An Exclusive Interview with Leigh Sales | All | | | | |
| 9:00 AM | TEA & COFFEE & NETWORKING | | | | | | | |
| 9:30 AM 12:00 PM | Education Stream | Curtin Autism Research Group | Strategies for Supporting Autistic Students | Educators / Parents | | | | |
| 9:30 AM | Breakout Sessions | Option 1: Carol Hegan | Raising neurodivergent chrildren with a neuro-affirming lens | Parents | | | | |
| | | Option 2: Melanie Martinelli | Decoding Autistic Catatonia: A guide to Early Recognition and Support | All | | | | |
| | | Option 3: Employment Panel | TBC | All | | | | |
| | | | 10:30 AM SHORT BREAK - MOVE TO BREAKOUT SESSIONS | | | | | |
| 10:30 AM | | | SHORT BREAK - MOVE TO BREAKOUT SESSIONS | | | | | |
| 10:30 AM 11:00 AM | Breakout Sessions | Option 1: Yvonne Kilpatrick & Zoë Parry | Good different: How neurodiverse relationships offer profound opportunities for connection and growth for intimate partners, family, friends, or colleagues. | All | | | | |
| | | Option 1: Yvonne Kilpatrick & Zoë | Good different: How neurodiverse relationships offer profound opportunities for connection and growth for intimate partners, | All Parents | | | | |
| | | Option 1: Yvonne Kilpatrick & Zoë Parry Option 2: Dr. Theresa | Good different: How neurodiverse relationships offer profound opportunities for connection and growth for intimate partners, family, friends, or colleagues. | | | | | |
| | | Option 1: Yvonne Kilpatrick & Zoë Parry Option 2: Dr. Theresa Kidd Option 3: Melanie | Good different: How neurodiverse relationships offer profound opportunities for connection and growth for intimate partners, family, friends, or colleagues. Au-dulting: Navigating the Transition into Adulthood with MAPS. Supporting monotropic thinking and flow states in the | Parents | | | | |
| 11:00 AM | | Option 1: Yvonne Kilpatrick & Zoë Parry Option 2: Dr. Theresa Kidd Option 3: Melanie | Good different: How neurodiverse relationships offer profound opportunities for connection and growth for intimate partners, family, friends, or colleagues. Au-dulting: Navigating the Transition into Adulthood with MAPS. Supporting monotropic thinking and flow states in the therapeutic setting | Parents | | | | |











